What are you into?  

Introducing yourself

Student A

- One thing I’m really **passionate about** is…
- My idea of **a dream job** is to… (be the manager of a bar on a Pacific island).
- One thing I **dread** is… (waking up early when it’s -5 C outside).
- I’m learning English to… (get a better job/make new friends).
- I’m a **big fan of**… (cricket/Australian football)
- I **spend** most of my **free time** … (training at the football club).
- The last time I **had a good laugh** was… (at my uncle’s party).
- When I was younger, I **used to**…
- The top 3 items on my **bucket list** are…
- If I could tweet the American President, I’d ask him…
- My idea of **a great night out** is…

&---------------------------------&

Student B

- The most **unforgettable holiday** I’ve ever had was…
- My **favourite all-time** book/CD is…
- **What I like most about** living in (Prague) is…
- **One of** my favourite authors is…
- If I could be the parent of a celebrity or politician, I’d love to be … (George W. Bush’s father).
- My top 3 tips to learn English are…
- One thing I’d like to **take up** is… (salsa) as/because…(say why).
- My **pet hate**/pet peeve is…
- In the next year I’d really like to… (travel across Spain).
- Right now I’m reading a book about…
- If I could **live abroad** for a year, I’d go to…
What are you into?

Introducing yourself

Student C

- I’m really into…(U2/Lady Gaga).
- One of my favourite things to do on a Sunday is…
- If I could travel back in time, I’d live in…(Paris in the 1920’s).
- I’ve always been fascinated by/with…
- One thing I really can’t stand is… (being in a crowd).
- What I like most about my job/studies is that I get to…(meet wonderful people)
- My idea of fun is to …(do grammar exercises/go clubbing).
- I’m not so fond of…(Elton John/paperwork/early mornings).
- The movie of my life so far would be called ‘………’, and it’d star (eg Will Smith) as me.
- I look up to (eg Brad Pitt) because…
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| The top 3 items on my **bucket list** are… | If I could tweet the American President, I’d ask him… |
| My idea of a **great night out** is… | The most **unforgettable holiday** I’ve ever had was… |

Contributed by David Sweetnam © Engage s.r.o.  
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What are you into?

Teacher’s notes

Students complete the phrases above to talk about themselves, and to use as a springboard for discussion.

After they complete the sentence, they should then either add more information or a partner can ask them for more information.

eg. “One of my favourite things to do on a Sunday is listen to soul. After a stressful and hectic week, it helps me to relax.”

Cards/cut-ups

I find cut-ups more effective. If you wish to use them, cut them up for students to pick one card at a time and complete the phrases.

Alternative: True or false

A variation on this is for students to complete each sentence, either telling the truth or giving a false answer. The others have to guess if it’s true or a lie!

This might work better with students who don’t wish to say as much about their lives or opinions.

Time

This could take 20-40 minutes. To keep things moving, you might wish to give a time limit of 20-25 minutes.