

Student A

- One thing I'm really **passionate about** is...
- My idea of a **dream job** is to... (be the manager of a bar on a Pacific island).
- One thing I **dread** is... (waking up early when it's - 5 C outside).
- I'm learning English to...(get a better job/make new friends).
- I'm a **big fan of**... (cricket/Australian football)
- I **spend** most of my **free time** ... (training at the football club).
- The last time I **had a good laugh** was... (at my uncle's party).
- When I was younger, I **used to**...
- The top 3 items on my **bucket list** are...
- If I could tweet the American President, I'd ask him...
- My idea of a **great night out** is...



Student B

- The most **unforgettable holiday** I've ever had was...
- My **favourite all-time** book/CD is...
- **What I like most about** living in (Prague) is...
- **One of** my favourite authors is...
- If I could be the parent of a celebrity or politician, I'd love to be ... (George W. Bush's father).
- My top 3 tips to learn English are...
- One thing I'd like to **take up** is... (salsa) as/because...(say why).
- My **pet hate**/pet peeve is...
- In the next year I'd really like to... (travel across Spain).
- Right now I'm reading a book about...
- If I could **live abroad** for a year, I'd go to...



Student C

- I'm **really into**...(U2/Lady Gaga).
- **One of** my favourite things to do on a Sunday is...
- If I could travel back in time, I'd live in...(Paris in the 1920's).
- I've always been fascinated by/with...
- One thing I **really can't stand** is... (being in a crowd).
- What I like most about my job/studies is that I **get to**...(meet wonderful people)
- **My idea of fun** is to ...(do grammar exercises/go clubbing).
- I'm **not so fond of**...(Elton John/paperwork/early mornings).
- The movie of my life so far would be called '.....', and it'd star (eg Will Smith) as me.
- I **look up to** (eg Brad Pitt) because...



What are you into?

Introducing yourself



One thing I'm really passionate about is...	My idea of a dream job is to... (be the manager of a bar on a Pacific island).
One thing I'd like to take up is... (salsa) as/because...(say why).	I'm a big fan of ... (cricket/Australian football)
I'm really into ... (U2/Lady Gaga).	I'm not so fond of ... (Elton John/paperwork/early mornings).
One thing I really can't stand is... (being in a crowd).	I spend most of my free time ... (training at the football club).
I look up to (eg Brad Pitt) because...	The last time I had a good laugh was... (at my uncle's party).
One thing I dread is... (waking up early when it's - 5 C outside).	My idea of fun is to ... (do grammar exercises/go clubbing).
The top 3 items on my bucket list are...	If I could tweet the American President, I'd ask him...
My idea of a great night out is...	The most unforgettable holiday I've ever had was...

What are you into?

Introducing yourself

The movie of my life so far would be called '.....', and it'd star (eg Will Smith) as me.	My favourite all-time book/CD is...
What I like most about living in (Prague) is...	What I like most about my job/studies is that I get to ... (meet wonderful people)
One of my favourite authors is...	One of my favourite things to do on a Sunday is...
If I could travel back in time, I'd live in... (Paris in the 1920's).	If I could be the parent of a celebrity or politician, I'd love to be ...(George W. Bush's father).
I'm learning English to ... (get a better job/make new friends).	My top 3 tips to learn English are...
When I was younger, I used to ...	My pet hate /pet peeve is...
In the next year I'd really like to... (travel across Spain).	Right now I'm reading a book about...
If I could live abroad for a year, I'd go to...	I've always been fascinated by/with...

Teacher's notes

Students complete the phrases above to talk about themselves, and to use as a springboard for discussion.

After they complete the sentence, they should then either add more information or a partner can ask them for more information.

eg. "One of my favourite things to do on a Sunday is listen to soul. After a stressful and hectic week, it helps me to relax."

Cards/cut-ups

I find cut-ups more effective. If you wish to use them, cut them up for students to pick one card at a time and complete the phrases.

Alternative: **True or false**

A variation on this is for students to complete each sentence, either telling the truth or giving a false answer. The others have to guess if it's true or a lie!

This might work better with students who don't wish to say as much about their lives or opinions.

Time

This could take 20-40 minutes. To keep things moving, you might wish to give a time limit of 20-25 minutes.